



GIRL SCOUTS OF NORTHERN CALIFORNIA

2008 SUMMER CHALLENGE:
PACIFIC SALMON &
STEELHEAD TROUT PATCH PROGRAM

BROWNIES, JUNIORS, CADETTES,
SENIORS & AMBASSADORS

PURPOSE:
TO EDUCATE GIRLS ON ENDANGERED SPECIES.



GOAL

Upon completion of the 2008 Summer Challenge: Pacific Salmon & Steelhead Trout patch program, each girl will be able to do the following:

- ❖ Explain when and why the Leatherback Sea Turtle was put on the endangered list.
- ❖ Explain what the term “endangered” means
- ❖ Describe some of the characteristics of the Pacific Salmon & Steelhead Trout .
- ❖

BACKGROUND

For many years the Girl Scouts in the legacy Konocti Council participated in a Summer Challenge Patch. Each year the activities focused on a different endangered species along with general Girl Scouts. As a united council, the tradition continues uniting girls from 100 Service Units for a Summer Challenge focused on the Pacific Salmon & Steelhead Trout .

ORDER INFORMATION

To order the Leatherback Sea Turtle Patch Program, please visit www.girlscoutsnorcal.org and purchase the items online. Please note that shipping and handling will be added to all online orders.

Members of Girl Scouts of Northern California will not be charged for shipping and handling if they use the GS NorCal Council's Own Order Form and have badges shipped to the closest GS NorCal store in their area for members to pick up.

ORDER PATCHES ONLINE AT WWW.GIRLSCOUTSNORCAL.ORG
FOR FURTHER INFORMATION ON PATCH PROGRAMS CONTACT PATCHES@GIRLSCOUTSNORCAL.ORG

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REQUIREMENTS

Choose any activities from the list below, including the one that is starred (*), based on the level in Girl Scouting that you will be in Fall 2011

Level	# of Endangered Species Activities Required	# of General Girl Scout Activities Required	Total Activities Required
Brownie	3	2	5
Junior	4	3	7
Cadette	6	3	9
Senior & Ambassadors	7	4	11

Endangered Species Activities

(*) 1. Research why & when the Pacific Salmon & Steelhead Trout was put on the endangered list. What is the biggest threat to the survival of these fish? _____

2. What does the term “endangered” mean? _____
 What does the term “threatened” mean? _____
 What does “recovered” mean? _____

3. On a separate sheet of paper, write your story about the history, journeys, and dangers to a Pacific Salmon &/or Steelhead Trout . What is your fishes name, develop her family and her home. How long have her ancestors lived on earth?

4. On a separate sheet of paper, draw a sketch of your fish in its home environment. Find out where and when you might see a Pacific Salmon &/or Steelhead Trout . Where does your Fish live?

5. Draw a picture that shows the body parts of a Pacific Salmon &/or Steelhead Trout . Label each part and describe its function.

6. Describe the uniqueness of the Pacific Salmon &/or Steelhead Trout . How has it adapted over time? Are they different from other fish? _____

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Endangered Species Activities Continued...

7. How does the Pacific Salmon & Steelhead Trout protect itself from its predators? Who are the predators of the Pacific Salmon & Steelhead Trout? If this species becomes extinct how does it affect the lifecycle of those predators?

8. Where and when do this Pacific Salmon & Steelhead Trout breed? How big are their eggs? What size are their babies? How is their nesting unique?

9. What could you do to help preserve the Pacific Salmon & Steelhead Trout in its environment?

10. Find out about at least 5 other endangered plants or animals in your area. List the 5 species below. If you do not have any in your area, list others in our state.

1. _____
2. _____
3. _____
4. _____
5. _____

11. Participate in a service project that will benefit the environment. This could be a beach clean up, or a tree planting, etc. What did you do and what was the result of your service project?

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General Girl Scout Activities

1. Do a good deed for a friend or neighbor. What did you do? _____

2. On a separate piece of paper write a "Top 10 Reasons to be a Girl Scout" list. Please attach to this form.
3. List 5 things you have done or would like to do in Girl Scouts that you feel will challenge you to try harder, or be a better person.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
4. Learn 20 interesting facts about a country where one of the WAGGGS World Centers are located. What was the most interesting fact you found? _____

5. Learn the entire GS Law and in one day, perform each part of the GS law (do something friendly & helpful, honest & fair, responsible for what you say & do, etc.) what things did you do?

6. On a separate piece of paper, write a news article about something important that is happening in Girl Scouting. Be sure to answer: Who, What, When, Where, and Why...to make sure that your article is complete. You might want to send your article to the council office, it just might get printed!!
7. Make a book or scrapbook about Girl Scouts. Share the book with a friend that is not a Girl Scout and tell them why you enjoy being a Girl Scout and a funny story about your troop. Who did you share your memories with and why? _____

8. Make a colorful poster about your favorite things in GS and put it in a local business. Make sure to include "for information about Girl Scouting call: (insert a local GS office phone number)". Where did you post your poster?